**Common Core State Standards that are met with the Hands-on History and History at Home**

**Inquiry**

Inq1.a: Develop list of open and closed-ended questions on a topic or issue. FP, Jobs, Journeys

Inq1.b: Develop list of questions that support the research through discussion and investigation to guide inquiry. FP, Jobs, Journeys

Inq2.b: Evaluate resources to determine which best support the inquiry and supporting questions. FP, Jobs, Journeys

Inq3.c.i: Assess how evidence supports a claim. FP, Jobs, Journeys

Inq5.a.i: Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications. FP, Jobs, Journeys

**Behavioral Health**

SSBH1.a.4: Describe how a person’s understanding, perceptions, and behaviors are affected by relationships and environments. FP, Jobs, Journeys

SSBH1.b.4: Describe how culture, ethnicity, race, age, religion, gender, and social class can help form self-image and identity. FP, Jobs, Journeys

SSBH2.a.4-5: Compare how people from different cultures solve common problems, such as distribution of food, shelter, and social interactions. FP, Jobs, Journeys

SSBH2.b.4: Give examples of how peoples from different cultures develop different values and ways of interpreting experiences. FP, Jobs, Journeys

SSBH3.a.5: Investigate how interpretations of similarities and differences between and among cultures may lead to understandings or misunderstandings. FP, Jobs, Journeys

SSBH4.a.i: Classify Technologies based on intended use, access, and design, and how they might change people’s lives (for better or worse). FP, Jobs, Journeys

**Economics**

SS.Econ1.a.3: Use economic reasoning to compare and contrast the costs and benefits of a decision.

Categorize different limited resources (e.g. Money, materials, time, labor/workers, land, natural resources, renewable or non-renewable). FP, Jobs, Journeys

SS.Econ.2.b.4-5: Asses the roles of consumers. Producers, prices, non-price factors and competition in the product market. Jobs

SS.Econ2.c.3: Compare the skills and knowledge required to produce certain goods and services. FP, Jobs

**Geography**

SS.Geog.1.a.4-5: Summarize how location affects, people, places, and environment. FP, Jobs, Journeys

SS.Geog.2.a.3: Categorize the populations of people living in their state and country. Compare and contrast types of communities and different types of places on Earth. FP, Journeys

SS.Geog.2.b.5: Investigate push and pull factors of movement in their community, state, country, state, and world. Journeys

SS.Geog.2.c.4-5: Describe population changes in their state, and country over time. FP, Jobs, Journeys

SS.Geog.2.d.4-5: Summarize positive and negative factors of cities. Identify the location and patterns of cities within our state and country. FP, Jobs, Journeys

SS.Geog2.a.5: Classify a provided set of resources as renewable or nonrenewable, and analyze the implications of both at the local, national, and global level. FP, Jobs

SS.Geog.3.b.4: Classify various ways that people and countries depend on one another.

Summarize how transportation and communication have changed economic activities over time. FP, Jobs, Journeys

Compare and contrast the human characteristics of rural, suburban, urban, and tribal communities in WI and US. FP, Jobs, Journeys

SS.Geog.5.a.3-4: Compare the positive and negative effects of human actions on our physical environment over time. FP, Jobs

SS. Geog.5.b.5. Examine how human actions modify the physical environment using natural resources. FP, Jobs

**History**

SS.Hist1.a.i: Use evidence to draw conclusions about **probable causes** of historical events, issues, problems. FP, Jobs, Journeys

SS.Hist1.b.i: Use evidence to draw conclusions about **probable effects** of historical events, issues, and problems. FP, Jobs, Journeys

SS.Hist1.2.a.i: Describe patterns of continuity over time in the community, state, and US. FP, Jobs, Journeys

SS.Hist2.b.i: Describe patterns of change over time in the community, state, and US. FP, Jobs, Journeys

SS.Hist2.c.i: Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity. FP, Jobs, Journeys

SS.Hist3.a.i: Compare events in WI history to a current event or issue. FP, Jobs, Journeys

SS.Hist.3.b.i: Identify different historical perspectives regarding people and events in the past. FP, Jobs, Journeys

SS.Hist3.c.i: Explain how historical events have possible implications on the present. FP, Jobs, Journeys

SS.Hist4.a.i: Describe the historical context of primary or secondary source. FP, Jobs, Journeys

SS.Hist4.b.i: Describe the significance of the intended audience of a primary or secondary source. FP, Jobs, Journeys

SS.Hist.4.c.i: Describe the intended purpose of a specific primary or secondary source. FP

SS.Hist4.d.i: Describe the impact of the POV of the author has on a primary or secondary source. FP

**Political Science**

SS.PS.1.b.4-5: Summarize the contributions of historically significant people during the period of early US history to the development of our political culture. Differentiate between freedom, justice, equality, rights, and responsibilities, and citizenship. FP, Jobs, Journeys

SS.PS.2a.i: Summarize the actions of people and groups that have advanced civil rights for individuals. Jobs

SS.PS.2.b.5: Compare and contrast being a citizen of a country to the principles of good citizenship. Journeys

SS.PS.2.c.4-5: Critique instances where groups have been denied access to power and rights, and any law or customs that have altered these instances. FP, Jobs, Journeys