**Trimborn Farm State Standards May 2024**

**Third Grade-Fifth Grade Social Studies**

**Inq5a** Civic Engagement-

**BH3.a** Social Interactions- Investigate how interpretations of similarities/differences between and among cultures may lead to understandings or misunderstandings.

**Econ2a** Consumers, producers, and markets-Compare 2 product markets found in local communities. Differences between goods and services.

**Econ2b** Supply, demand, and competition- assess roles of consumers, producers, prices, nonprice factors and competition in product market.

**Econ2c** Business behavior & costs of production-Compare the skills and knowledge required to produce certain goods and services. Provide example of the factors of production (land, labor) for a given product.

**Econ4a** Economic systems & allocation of resources-Trace the chain of supply for a needed product.

**Geog2a** Population and place- Compare and contrast types of communities

**Geog2b** Reasons people move- Push and pull factors of movement

**Geog3b** Networks- Classify ways people and countries depend on one another. Summarize how transportation and communities have changed over economic activities over time.

**Geog5a** Human environmental interaction- Compare positive and negative effects of human actions on our physical environment over time.

**Geog5b** Interdependence- Examine how human actions modify the physical environment when using natural resources.

**Hist 1848-1900**

**Hist1a** Cause – Use evidence to draw conclusions about probable causes of historic events, issues, and problems.

**Hist1b** Effect- Use evidence to draw conclusions about probable effects of historic events, issues, and problems.

**Hist2a** Patterns that stay the same- Patterns of continuity

**Hist2b** Patterns that change- Patterns of change

**Hist2c** Contextualization- Analyze individual, groups, and events to understand why the contributions are important to historical change or continuity.

**Hist3a** Connections- Compare events in WI history to a current issue or event.

**Hist3b** Perspectives- Identify different historical perspectives regarding people and events in the past.

**Hist3c** Current Implications- Explain how historical events have possible implications on the present.

**PS2c** Asserting and reaffirming human rights- Critique instances where groups have been denied access to power and rights, any law or customs, that have altered these instances.